

Español: \_\_\_\_\_ Nombre y apellido: \_\_\_\_\_ Periodo: \_\_\_\_\_

## Auto evaluación de LA PARTICIPACIÓN EN CLASE

### Class Participation Self-evaluation

Usa la rúbrica calificarte semanalmente. Recuerda que tu profesora tiene la decisión final sobre tu nota.

*Use the rubric to evaluate yourself weekly. Remember that your teacher makes the final decision on your grade.*

<b>DATE</b>	<b>POINTS</b>	<b>COMMENTS</b> <i>(You may explain in English, target language is preferable)</i>	<b>Parent signature is required when participation grade is D+ or lower</b>
	Preparation for class _____ Frequency of participation _____ Being focused and on task _____ Good attendance _____ <div style="text-align: right;">TOTAL ____/ 20 pts.</div>		<i>Parent signature required</i> Yes No X _____ Turn in by: _____ Comments:
	Preparation for class _____ Frequency of participation _____ Being focused and on task _____ Good attendance _____ <div style="text-align: right;">TOTAL ____/ 20 pts.</div>		<i>Parent signature required</i> Yes No X _____ Turn in by: _____ Comments:
	Preparation for class _____ Frequency of participation _____ Being focused and on task _____ Good attendance _____ <div style="text-align: right;">TOTAL ____/ 20 pts.</div>		<i>Parent signature required</i> Yes No X _____ Turn in by: _____ Comments:
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	Preparation for class _____ Frequency of participation _____ Being focused and on task _____ Good attendance _____ <div style="text-align: right;">TOTAL ____/ 20 pts.</div>		<i>Parent signature required</i> Yes No X _____ Turn in by: _____ Comments:

Students who choose not follow the classroom rules will lose ALL participation points for the week in which the infraction occurred.

School policy will be followed and you will lose ALL participation points for the following infractions:

- Insubordination; disrespectful to authority, cellphone confiscation, vulgar/ inappropriate language, inappropriate behavior such as disrespectful to others, teasing others, class disruption, making inappropriate remarks, cheating, fighting, bullying, "Unverified" "cut" attendance, etc.

Consequences for students who choose to break a rule

- 1<sup>ST</sup> offense: verbal warning. ZERO participation points for that week.
- 2<sup>ND</sup> offense: School Detention and phone home. ZERO participation points for that week.
- 3<sup>RD</sup> offense: phone home and/or Student/ Teacher/ Assistant Principal Conference. ZERO participation points for that week.
- Severe disruption: You will be sent to the office immediately. ZERO participation points for that week.
- \* I reserve the right to assign any of consequences depending on the severity of the situation



Bathroom or water break passes. Fill out this section and take it to Mrs. Serrano to sign.

PASS 1- Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 PASS 2- Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 PASS 3- Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 PASS 4- Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 you will lose 5 participation pts. every time you go after pass 4.

If you have water breaks or bathroom privileges granted from the main office, please keep a record

of the days and times you are going out. Thank you!  
 Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_  
 Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teacher's signature: \_\_\_\_\_

# WORLD LANGUAGE CLASS PARTICIPATION RUBRIC

	4 EXCELLENT	3 SATISFACTORY	2 BELOW AVERAGE	1 UNSATISFACTORY
PREPARATION FOR CLASS	I always brought all my materials and assignments to class. I am always ready to work without being reminded by the teacher.	I usually brought all materials and assignments to class. I am usually ready to work and when the bell rings.	I frequently "forget" to bring required materials to class. (and/or) I am often not ready to begin when the bell rings.	I frequently have to ask to borrow materials. I am rarely ready to begin when the bell rings.
FREQUENCY OF PARTICIPATION	I actively participated in all activities and discussions with a positive attitude. I took risks. My presence made a positive impact on getting tasks done.	I showed interest in activities and participated, though sometimes passively rather than actively. I sometimes took risks. My presence generally made a positive impact on getting tasks done.	My participation during class activities was usually minimal. I showed little interest during class activities. I took few risks. My contribution to the class was minimal.	I seldom put forth any effort during activities. My presence in class had little or no impact on accomplishing tasks.
BEING FOCUSED AND ON-TASK	I am always on task during pair and group activities the entire time.	I complete most group and pair activities in allotted time.	I sometimes need to be reminded to stay on task during group activities or I carelessly rush through activities.	I give minimum effort during pair and group activities and I am often off task.
GOOD ATTENDANCE	I always arrive on time and have no unexcused absences.	I have arrived tardy to class 1 time and have no unexcused absences.	I have arrived tardy to class 2 times and have no unexcused absences.	I have arrived more and have 1 or more unexcused absences.